



Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.A., LL.B. (Hons.)

SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI201	DC	LEGAL LANGUAGE AND LEGAL WRITING	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach legal vocabulary and comprehensive skills.
2. To teach the drafting skills and grammatical aspects thereof.

Course Outcomes:

After completion of this course the students are expected to be able to:

1. Understand the legal language.
2. To demonstrate the aspects of legal writing.

Syllabus:

UNIT I: Vocabulary

- Foreign words and phrases
- Set expressions and phrases.
- One word substitution
- Words often confused
- Synonyms and Antonyms, especially Legal words

UNIT II: Comprehension Skills

- Comprehension of Legal texts
- Common logical fallacies
- Comprehending legal passages through queries

UNIT III: Drafting skills

- Legal Drafting
- Preparing legal briefs
- Précis and summary



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UNIT III: Drafting skills

- Legal Drafting
- Preparing legal briefs
- Precis and summary

UNIT IV: Grammar

- Cohesive Devices, Combination of sentences
- Sentence structures, verb patterns
- Modals
- Possessives and 'Self' forms

UNIT V: Composition and Translation

- Legal topics for essay writing
- Translation and Transliteration.

References:

1. M.C. Setalwad : Common Law in India.
2. Denning : 'Due process of Law'
3. I. Abidi : 'Law and Language'.
4. Glanville Williams : Learning the law.
5. J.C. Nesfield : 'English Grammar.'



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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNECO201	DC	MICRO ECONOMICS-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

.Course Objectives:

1. To develop in- depth understanding of firms, market, pricing strategies, factor pricing and market failures.
2. To introduce students to models of individuals and firms interaction within markets.
3. To understand how government policy may improve outcomes for society.

Course Outcomes:

1. Comprehend the major characteristics of different market structures and the implications for the behavior of the firm.
2. Enabled with different degrees of competition in a market.
3. Enabled to comprehend the income earned by the factors of production.

Syllabus:

UNIT I: Market Structures

Price Determination and Equilibrium of Firm under Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly; Price Discrimination: Degrees of Price Discrimination; Kinked Demand Curve Theory of Oligopoly.

UNIT II: Concepts of Revenue

Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Relationship between AR and MR Curves, Structure of AR and MR in Different Markets.

UNIT III: Market Failure

Sources of Market Failure: Imperfect Competition, Monopoly and Market Failure; Externalities and Market Failure, Public Goods and Market Failure, Imperfect Information, Distribution of Goods, Economic Efficiency.



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UNIT IV: Income Distribution

Wages: Meaning and Types of Wages. Real and Nominal Wage; Concept of Rent. Ricardian, Theory of Rent; Loan able Fund Theory and Keynes Liquidity Preference.

UNIT V: Welfare Theory

Welfare Economics; Pareto Criterion of Social Welfare, Conditions of Pareto Efficiency; Kaldor-Hicks Welfare Criterion: Social Welfare Function.

References:

1. Ahuja, H.L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand & Company Limited
2. Case, Karl, E.; Ray, C. (2007). *Principles of Economics*, 8th edition. New Delhi: Pearson Education Inc
3. Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A. (2018). *Modern Microeconomics*. Flipkart India: Palgrave Macmillan
5. Lipsey, Richard. ; Chystal, Alec. (2011). *Economics*. United Kingdom: Oxford University Press
6. Mankiw, G. (2012). *Principles of Economics (6th edition)*. United Kingdom: South Western Educational Publishing
7. Samuelson, Paul & Nordhaus, William (2010). *Economics*. New Delhi: McGraw Hill



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BAHNPOLSC202	DC	POLITICAL PROCESS IN INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

The students will be able to understand the political process in India and different modes of analysis of it.

Course Outcomes:

The students should be able to study the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Syllabus:

UNIT - I

Political Parties and the Party System:

UNIT II

Determinants of Voting Behavior, Process of Election

UNIT III

Regional Aspirations: The Politics of Secession and Accommodation

UNIT IV

(i) Religion and Politics: Debates on Secularism; Minority and Majority Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste



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UNIT V

The Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

References:

1. Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
2. E. Sridharan, (2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
3. P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
4. F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
5. P. Brass, (1999). *The Politics of India since Independence* New Delhi: Cambridge University Press and Foundation Books.
6. R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
7. R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
8. Choudhry, Sujit et al. (Eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
9. Bhuyan, Dasarathy (2016). *Political Process in India* Cuttack: Kitab Mahal



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BA202	DC	SOCIOLOGY OF INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To acquaint Students with Sociological development and significance.
2. To highlight about the emergence of sociology.
3. To provide an outline of the institutions and processes of Indian society. The central objective is to encourage students to view the Indian reality through a sociological lens.

Course Outcomes: The student should be able:

1. Apply the sociological imagination and sociological concepts and principles to her/his own life. Participate actively in civic affairs.
2. Demonstrate how social change affects social structure and individuals and show how structure is constantly in a process of becoming.

Syllabus:

UNIT- I

India as a Plural Society: Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

UNIT- II

Diversity Problems: Communalism, Regionalism, Casteism, Lingusim, Naxalism, Cross- Border Terrorism.

UNIT - III

Social Institutions and Practices: Social Institutions: Economic; Concept of Property and Division of labour. Political – Power, Authority; Educational – Education and Society, Educational and Social.



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UNIT- IV

Identities and Change: Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

Unit V

Challenges to Indian State and Society: Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: problems and Prospects, Other Backward classes.

References:

1. Alavi, Hamaza and Harriss, John (eds.) (1980). **Sociology of Developing Societies: South Asia.** London: Macmillan.
2. Deshpande, Satish, (2003). **Contemporary India: A Sociological View.** New Delhi; Viking.
3. Dumont, L. (1997). **Religion, Politics and History in India.** Paris: Mouton,
4. Haimendorf, C.V.F., (1967). The Position of Tribal Population in India", in Philip Mason (ed.), **India and Ceylon : Unity and Diversity.** New York: Oxford University Press
5. Karve, Iravati. (1994). The Kinship map of India", in Patricia Uberoi(ed.) **Family, Kinship And Marriage In India.** Delhi: Oxford



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LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of Constitution, citizenship and Fundamental Rights
2. To teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
2. To demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

Syllabus:

UNIT-I: Introduction

- Preamble
- Nature of Indian Constitution
- Characteristics of federalism
- Unitary form of Government.

UNIT-II: Citizenship, Fundamental Rights

- Citizenship
- State
- Fundamental Rights – Equality, freedom and social control, personal liberty, changing dimensions of personal liberty, cultural and educational rights.
- Right to constitutional remedies



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UNIT-III: Fundamental duties, Directive Principles

- Directive Principles of State policy.
- Inter relationship between fundamental rights and directive principles.
- Fundamental duties.

UNIT-IV: Union Executive, Legislature and Judiciary

- Union Executive – the President, Vice President
- Union Legislature – Council of Ministers
- Union Judiciary – Supreme Court.

UNIT-V: State Executive, Legislature and judiciary

- State Executive – Governor
- State Legislature – *Vidhan Sabha – Vidhan Parishad*
- State Judiciary – High Court.

References:

1. Basu. (n.d.). Introduction to the Constitution of India . Lexis Nexis Publication.
2. Carwin. (n.d.). Constitution of U.S. Lexis Nexis Publication.
3. D.D.Basu. (2019). Constitutional law of India. Lexis Nexis Publication.
4. India, M. J. (2018). Constitution of India. Lexis Nexis Publication.
5. Kauper, P. (1977). Constitutional Law: Cases and Materials. Little Brown and Co.
6. Lippman. (n.d.). Constitution law. Sage Publication.
7. P.H.Lane. (1994). An Introduction to the Australian Constitutions. Law Book Com.Of Australia.
8. Pandey, J. (2020). Constitutional law of India. Central Law Publication.
9. Rai, K. (2016). Indian legal & constitutional history. ALLAHABAD LAW AGENCY.
10. Seervai, H. (2015). Constitution law of India (Vols. 3). Universal Law Publication.
11. Shukla, V. (2019). Constitution of India. Eastern Book Publisher.
12. Woll, P. (1981). Constitutional Law: Cases and Comments. Pearson College Div.



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LLB202	DC	LAW OF CONTRACT - II (SPECIAL CONTRACT)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Objectives:

1. To teach basic principles of specific contract, partnership etc.
2. To teach the provision of Sales of Goods Act 1930.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of specific contracts like bailment, pledge, agency etc.
2. To demonstrate the provisions of formation of sale contract.

Syllabus:

Unit I: Indemnity

- The Concept
- Need for indemnity to facilitate commercial transactions
- Method of creating indemnity obligations
- Definition of indemnity
- Nature and extent of liability of the indemnifier
- Commencement of liability of the indemnifier
- Situations of various types of indemnity creations
- Documents agreements of indemnity
- Nature of indemnity clauses
- Indemnity in case of International transactions
- Indemnity by Governments during interstate transactions

Guarantee

- The concepts
- Definitions of guarantee: as distinguished from indemnity
- Basic essentials for a valid contract



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- The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts
- Position of minor and validity of guarantee when minor is the principal debtor creditor or surety
- Continuing guarantee
- Nature of surety's liability
- Duration and termination of such liability
- Illustrative situations of existence of continuing guarantee
- Creation and identification of continuing guarantees
- Letters of credit and bank guarantee as instances of guarantee transactions

Right of surety:

- Position of surety in the eye of law
- Various judicial interpretations to protect the surety
- Co-surety and manner of sharing liabilities and rights
- Extent of surety's liability
- Discharge of surety's liability

Unit II: Bailment

- Identification of bailment contracts in day-to-day life
- Manner of creation of such contracts
- Commercial utility of bailment contracts
- Definition of bailment
- Kinds of bailee
- Duties of bailor and bailee towards each other
- Rights of bailor and bailee
- Finder of goods as a bailee
- Liability towards the true owner
- Obligation to keep the goods safe
- Right to dispose of the goods

Pledge

- Pledge: comparison with bailment
- Commercial utility of pledge transactions
- Definition of pledge under the Indian Contract Act
- Other statutory regulations (State & Centre) regarding pledge, reasons for the same.
- Rights of the pawner and pawnee
- Pawnee's right of sale as compared to that of an ordinary bailee



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- Pledge by certain specified persons mentioned in the Indian Contract Act

Unit III: Agency

- Identification of different kinds of agency transactions in day-to-day life in the commercial world
- Kinds of agents and agencies
- Distinction between agent and servant
- Essentials of agency transaction
- Various methods of creation of agency
- Delegation
- Duties and rights of agent
- Dope and extent of agent's authority
- Liability of the principal for acts of the agent including misconduct and tort of the agent'
- Liability of the agent towards the principal
- Personal liability towards the parties
- Methods of termination of agency contract
- Liability of the principal and agent before and after such termination

Unit IV: Law relating to Partnership

- Definition and Nature of Partnership/Firm/Duties
- Relationship between partners mutual rights duties
- Implied Authority of Partners, Emergency
- Liability of Partners
- Doctrine of Holding out
- Incoming and outgoing partner – their rights liabilities
- Dissolution – Kinds, consequences
- Registration of firm and Effect of non-registration

Unit V: Sale of Goods

- Concept of sale as a contract
- Illustrative instances of sale of goods and the nature of such contracts
- Essentials of contract sale
- Essential conditions in every contract of sale
- Implied terms in contract sale
- The rule of caveat emptor and the exceptions thereto under the sale of Goods Act
- Changing concepts of caveat emptor
- Effect and meaning of implied warranties in the sale



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- Transfer of title and passing of risk
- Delivery of goods: various rules regarding delivery of goods
- Unpaid seller and his rights
- Remedies for breach of contract

References:

1. Abhichandani, R.K. (1999). (ed.) Contract and Specific Relief Acts Bombay.
2. Adiga, and Bhashyam (1995). The Negotiable Instruments Act, Bharath, Allahabad.
3. Guest, A.G. (ed.), (1992). Benjamin's Sale of Goods, Sweet & Maxwell.
4. Nair, Krishnan (1999). Law of Contract, Orient.
5. Parthasarathy, S.M. (ed), Ansons' Law of Contract, Oxford, London.
6. Pollack and Mullah, (1999). Contract and Specific Relief Acts Bombay.
7. Ramaninga, (1998). The Sales of Goods Act, Universal.
8. Saharaya, H.K.(2000). Indian Partnership and sale of Goods Act (2000), Universal.
9. Singh, Avtar. (1998). Principles of the Law of Sale of Goods and Hire Purchase, Eastern Book Company, Lucknow.
10. Singh, Avtar. (2000). Contract Act, Eastern Book Company, Lucknow.
11. Verma, P. J. (ed), Singh and Gupta, (1999). The Law of partnership in India, Orient Law House, New Delhi.